

TABLE OF CONTENTS

CHAPTER	TITLE	PAGE
	DECLARATION	v
	DEDICATION	vi
	ACKNOWLEDGEMENT	vii
	ABSTRACT	viii
	ABSTRAK	ix
	TABLE OF CONTENTS	vii
	LIST OF TABLES	xii
	LIST OF FIGURES	xiii
	LIST OF APPENDICES	xiv
1	INTRODUCTION	1
1.1	Background of Problem	2
1.2	Problem Statement	3
1.3	Project Aim	4
1.4	Project Objective	5
1.5	Project Scope	5
1.6	Importance of Study	5
1.7	Summary	6
2	LITERATURE REVIEW	7
2.1	Introduction	7

2.2	Computer and Educational Society	8
2.3	Computer Ethics Historical Milestones	9
2.3.1	1970s	9
2.3.2	1980s	10
2.3.3	1990s	10
2.3.4	2000s	10
2.4	Defining the Field of Computer Ethics	14
2.5	Topics in Computer Ethics	16
2.5.1	Computers in the Workplace	16
2.5.2	Computer Crime	17
2.5.3	Privacy	18
2.5.4	Intellectual Property	19
2.5.5	Accuracy	20
2.5.6	Accessibility	20
2.5.7	Morality	21
2.5.8	Moral Model	22
2.5.9	Awareness	23
2.6	Developing Computer Security Awareness	24
2.6.1	Basic Principals of Computer Ethics	24
2.7	Types of Typical Attacks	27
2.8	Types of Prevention	29
2.9	Training and Education	30
2.10	Training and Security Dimension	32
2.11	Educational Aspect	34
2.12	Why Teach Computer Ethics	36
2.13	Ethical Issues to be Addressed	38
2.14	Code of Computer Ethics and Acceptable Use policy	38

2.15	Instructional Approach to Scenario Method	43
	2.15.1 Instructional Approach One	43
	2.15.2 Instructional Approach Two	44
	2.15.3 Instructional Approach Three	44
2.16	Ethics as Foundation of Information Security	45
2.17	Related Research	48
	2.17.1 Deindividuation Model	49
	2.17.2 Planned Behavior Model	51
	2.17.3 ISSX model	53
2.18	Summary	55
3	RESEARCH METHODOLOGY	56
3.1	Introduction	56
3.2	Survey Design	57
3.3	Research Philosophy	58
	3.3.1 Quantitative Research	58
3.4	Research Purpose Types	59
	3.4.1 Descriptive	59
	3.4.2 Explanatory	60
	3.4.3 Experimental	61
3.5	Data Collection Method	61
	3.5.1 Research Flowchart	62
	3.5.2 Data Sampling Method	63
	3.5.3 Instrumentation and Data Analysis	64
3.6	Research Planning and Schedule	66
3.7	Limitation of Research	67

3.8	Summary	67
4	RESULT AND DISCUSSION	68
4.1	Introduction	68
4.2	Research Framework	68
4.3	Educational Approaches	71
4.4	Information Security and Computer Ethics	71
	4.4.1 Scenario Framework	73
4.5	Purpose of Distributed Survey	75
4.6	Demographics	76
4.7	Educational Perception	78
	4.7.1 Awareness	78
	4.7.2 Privacy	79
	4.7.3 Intellectual property	80
	4.7.4 Accessibility	81
	4.7.5 Morality	82
	4.7.6 Accuracy	82
	4.7.7 Information Security Perception	84
	4.7.8 Computer Ethics Perception	84
4.8	Real Time Scenarios Analysis	85
	4.8.1 Scenario Number One	86
	4.8.2 Scenario Number Two	87
	4.8.3 Scenario Number Three	89
4.9	Summary	90
5	CONCLUSION AND RECOMMENDATION	91
5.1	Summary	91

5.2	Contribution of Study	92
5.3	Direction of Future work	92
REFERENCES		94
Appendices A-B		101-113

LIST OF TABLES

TABLE NO.	TITLE	PAGE
2.1	Classified Recent Ethical Research	12
2.2	Field of Interest	13
4.1	Awareness	78
4.2	Privacy	79
4.3	Intellectual Property	80
4.4	Accessibility	81
4.5	Morality	82
4.6	Accuracy	83
4.7	Information Security	84
4.8	Computer Ethics	85
4.9	Scenario No 1	86
4.10	Scenario No.2	88
4.11	Scenario No 3	89

LIST OF FIGURES

FIGURE NO.	TITLE	PAGE
2.1	Moral Model (Mellisa, 2006)	23
2.2	Basic Ethical Principles (Spinello, 2002)	25
2.3	Ethical Characteristics (Lee, 2003)	26
2.4	Deindividuation Model (Zimbardo, 1969)	50
2.5	Planned Behavior Model (Azjen, 1985)	51
2.6	ISSX Model (Jussipekka and Seppo, 1998)	54
4.1	Research Framework	69
4.2	Development Process	70
4.3	Ethical Scenario Framework	73
4.4	Demographic Information	76
4.5	Majors	77
4.6	Age	77
4.7	Educational Analysis	83
4.8	Scenario Chart No.1	87
4.9	Scenario Chart No.2	88
4.10	Scenario chart No.3	90

LIST OF APPENDICES

APPENDICES	TITLE	PAGE
A	Guideline	101
B	Survey	108